

For Your Child's Age: Check box if your child can do at least 2 things listed on a line. If you have a box(es) without a check mark, please contact us.

By Phone: (570) 275-6080 or (800) 451-9720

By Email: cmsudss@cmsu.org

You may also contact CONNECT at (800) 692-7288

Birth – 3 Months

My child...

- knows my face, can turn her head to watch a toy move, can smile
- makes cooing sounds (ooo, aah), moves around at the sound of my voice, can chuckle (huh,huh,huh)
- watches the person talking to him, can follow me with his eyes, can show he is happy or upset
- can suck her fingers or fist, can hold on to mom's finger when nursing, or pat the bottle during feeding
- can lift his head, is beginning to roll over (onto his back), will hold a rattle briefly

3 – 6 Months

My child...

- likes to watch her own hands and looks at other things around her, gets quiet when hears a voice, can reach for or bang a toy
- can babble (da, ba, mmm), can laugh, will look toward a noise
- can smile if you smile at him, can get upset at the loss of a toy, responds more to me than others
- wants to try food other than milk, seems excited when about to be fed, can suck or close lips on spoon to get food
- can bring both hands to center, can play with her toes; can hold head up, can roll (from back to tummy)

6 – 9 Months

My child...

- can roll a ball, will drop a toy and look for it, will repeat actions that make noise
- will stop briefly if told "no", can imitate sounds, when he hear his name may turn head or look at me or smile
- likes to play with a toy, can copy me (wave bye-bye, play "so-big"), may want me to stay close by, will pull back from a stranger
- can use a cup with help, can move things from one hand to other, can feed self (with fingers)
- can sit up, can creep or crawl on belly, bounces on her legs (not stiff-legged), can pull up to stand

9 – 12 Months

My child...

- can point at things, likes to bang toys on a table, can shake and drop toys, enjoys looking at picture books
- understands a few words besides "mama, dada," will hand me a toy if asked, can copy sounds (clicking tongue, coughing) n will repeat actions to get a laugh, gives a hug, plays near other children, likes peek-a-boo
- n is starting to chew, is starting to push, poke at and pull things, is drooling less (unless teething), is messy and likes finger foods
- is starting to stand alone, can crawl fast, can take a few steps, can throw a ball or bean bag

12 – 15 Months

My child...

- can build a stack of 2-3 blocks or cans, is using more hand motions for what he wants, will pat pictures in books
- is starting to say several words, makes noises as if she was talking, will try to find things if asked "where's the....?"
- can roll a ball back to me, can copy things he sees me do, prefers some toys over others
- can help turn pages, can help when I dress her, can use a spoon (with spilling)
- can walk, can climb stairs (on hands and knees), can pick up tiny things like Cheerios (using thumb and finger)

15 – 18 Months

My child...

- can name one picture, will find a toy I hid under something, explores drawers/cabinets
- can say 5-6 words, will point to pictures in a book as
- say them, can follow a direction (will point to something, will get a ball)
- likes to carry/hug a stuffed toy, can ask for help (to wind a toy, open a box), seems proud to do things
- I can take off her shoes and socks, can put things in a box, can dump them out of the box
- can run (like a toddler, stiff legs), can climb stairs with help, is starting to throw overhand

18 – 21 Months

My child...

- can stack 4-6 blocks, will point to things if asked ("where's your nose? Where are your eyes?"), calls himself by name,
- can say 6-10 words, is starting to use words like "me, you" can use words to say what he wants
- can show he likes me, may not share ("mine"), copies what other people do
- can keep crayon marks on a piece of paper (when I watch), can take off coat, holds cup well
- can kick at a ball, can jump in place, can walk down stairs hold my hand, holds crayon (in fist)

21 – 24 Months

My child...

- can build a tower of 6 blocks or cans, can help put things away, can match sounds to animals
- can say several words and be understood, knows more than 20 words, is using 2 words together ("more juice")
- likes to hear stories, can play by self (for short time), likes things that are funny, can be warm and responsive, shows independence ("me do it," "no")
- can use a spoon well, can use a cup and set it down with little spilling, tries to put her own shoes on
- can jump off floor with both feet, can hold a glass in one hand, is beginning to draw (in big circles)

By 2 1/2 Years

My child...

- enjoys pretending (feeding doll, using a block to pretend it is a phone), knows 3 objects ("what do we do with a key, a car?") or 3 body parts by what they do ("what do you see with?")
- can use 3-word sentences ("me go too"), may get upset if not understood, can ask simple questions
- can help put toys away, may move slowly to get something done, can find it hard to wait for things
- can brush teeth with help, can put on simple clothes, pull up pants (with help), can wash and dry own hands
- I can run well, can walk on tiptoes, can hold a crayon with fingers, can turn pages one at a time

By 3 years

My child...

- can copy what I do (blink eyes, pat cheek), can solve problems (gets chair to reach something), knows some sounds (a bell, a dog barking)
- can sing, can be talkative, can put 3-4 words together (short sentences) to tell me things
- can play with and enjoys other children, can be shy with strangers, follows rules, is starting to take turns
- can put on coat, cap or slippers, can use scissors (if supervised), can use fork (holds in fist)
- can do broad jumps (both feet at once), can climb up stairs (using one foot, then the other), can copy a circle

By 3 1/2 years

My child...

- understands the concept of "two" (2 cookies, 2 trucks), can point to colors, can match shapes
- understands words like "biggest, smallest, softly, loudly, can answer questions, knows or can use words like "down, up"
- can point to self in photo, asks to do simple tasks in house (push broom, wipe table), can tell you that she's happy, sad, afraid, etc.
- can pull on sock, can unbutton small buttons, can unbuckle his belt, can go to toilet alone
- can balance on 1 foot, can trace a diamond shape, can walk down stairs (using one foot, then other foot)